

# Diocese of Buffalo, Department of Lifelong Faith Formation

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## RELIGION CURRICULUM – GRADE 2

Websites providing FREE lesson plans, ideas, computer games, and teacher & parent formation :

[www.faithfirst.com](http://www.faithfirst.com) ; [www.catechist.com](http://www.catechist.com) ; [www.blestarewe.com](http://www.blestarewe.com); [www.harcourtreligion.com](http://www.harcourtreligion.com); [www.sadlierwebelieve.com](http://www.sadlierwebelieve.com)

ESSENTIAL QUESTIONS	DOCTRINE	CONTENT UNDERSTANDINGS	RESOURCES/TEXT ALIGNMENT	ASSESSMENT
<p>What gifts did God give us?</p> <p>How can God’s love help us?</p> <p>How can we be a friend like Jesus?</p> <p>What is a disciple?</p> <p>How do we develop good habits?</p> <p>Does God love everyone?</p>	<p><b>God is the Creator of Life</b></p> <p><b>We Belong to God’s Christian Family</b></p> <p>(Contains mandated content from the “Charter for the Protection of Children and Young People” )</p>	<ul style="list-style-type: none"> <li>Recognize that God created us in His image to love as He does</li> <li>Know that our mind, feelings, body and soul are gifts from God</li> <li>Use God’s love to help us grow in love of God and neighbor</li> <li>Recall that we are called to become members of the Church and to follow Christ through Baptism</li> <li>Define disciple as someone who tries to follow Jesus’ example by being a friend to many and showing kindness, etc</li> <li>Know that Jesus, while God, was also human, just like us.</li> <li>Recognize Jesus as our best friend who loves us</li> <li>Recognize that we can develop habits which help (virtue) or hurt (sin) others as well as ourselves</li> <li>Develop good habits of taking care of and respecting our bodies and the bodies of others</li> <li>Use good health and safety habits to lovingly protect our body as God wants us to</li> <li>Recognize that rules help us to develop good habits, keep our promises and keep us safe, happy and loving</li> <li>Know that God loves everyone including the sick</li> <li><b>Describe ways to say “No!” to those who are causing you to feel uncomfortable by what they do or say and to tell an adult whom you trust</b></li> </ul>	<p>Mk 12:30-31</p> <p>1Pt 4:8-11</p> <p>Lk 6:12-16</p> <p>Lk 5: 12-16</p> <p>Lk 2:40</p> <p>Sample lesson plans at <a href="http://www.officeoflifelongfaithformation.org">www.officeoflifelongfaithformation.org</a></p> <p><i>Catie the Caterpillar</i> by T. Schamburg (Liguori Press)</p> <p><i>Know What? Your Body is Yours</i> (Channing Bete Co.)</p>	<p>Make a card welcoming a new family to the parish.</p> <p>Create a poster to present about the importance of taking care of God’s gift, our body.</p> <p>After attending Mass, explain the importance of participating in the music, prayers and sign of peace.</p> <p><b>Practice saying “No” to people who are making you feel uncomfortable</b></p>

<p>What is a vow? Why should we keep our promises?</p> <p>How do we learn to forgive? What is a virtue?</p> <p>What is the Eucharist? How &amp; why do we participate in the Sunday Liturgy?</p>	<p><b>The Sacrament of Matrimony Celebrates God's Creation of Family Life</b></p> <p><b>Reconciliation is Celebrating God's Forgiveness</b></p> <p><b>We Celebrate the Presence of Jesus in the Eucharist</b></p>	<ul style="list-style-type: none"> <li>• State vows as the most important part of a wedding</li> <li>• Explain that God's promises to bless married couples and be with them in good times and bad</li> <li>• Recognize the Church community as people who will help couples keep their promises</li> <li>• Know that God asks parents to teach their children about Him, nourish and care for them</li> <li>• Describe growing as getting older, bigger and making good choices</li> </ul> <ul style="list-style-type: none"> <li>• Explain sin is turning away from God and His family</li> <li>• Recognize that learning to forgive begins in our family</li> <li>• Define virtue as a habitual attitude to do good and give the best of yourself</li> <li>• Compare accident (unexpected event which happens through no fault of your own) to mistake (error in judgment)</li> <li>• Know that we can always ask forgiveness of God and others if we break a promise to do our best in our relationships</li> <li>• Understand the purpose of the Sacrament of Reconciliation</li> </ul> <ul style="list-style-type: none"> <li>• Explain that bread and wine are changed into the body and blood of Jesus on the altar during Mass</li> <li>• Recognize that receiving Jesus in Eucharist strengthens us, helps us to make good choices, and heals us when we hurt</li> </ul> <hr/> <p>By the end of this grade level, the children should know: Act of Contrition (consult parish(es) for the one(s) selected), responses of the Mass, Sign of the Cross, Our Father, Hail Mary, Glory Be, Blessing Before/After Meals</p>	<p>LK 18:16 Mt 18:1-7 Mt 19:14</p> <p><i>Celebrate Our Faith</i> (video #737 in Diocesan Library 847-8778, borrow for free)</p> <p>Collaborate with the parish faith formation director (DRE) to reinforce the preparation process for the reception of the sacrament of reconciliation your children are enrolled in. (Regional schools may need to consult with multiple parishes)).</p> <p>Mk 2:7,10 Lk 6:37</p> <p>Col 3:12-14</p>	<p>Log ways you have practiced forgiveness, unity and thanksgiving.</p>
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